## Ruby - Feature #21148

## Class proposal: IndefiniteNumeric < Numeric

02/19/2025 01:21 AM - Student (Nathan Zook)

Status:	Open				
Priority:	Normal				
Assignee:					
Target version:					
Description					
know that that numb	deals five cards face down fror per is one of zero, one, two, thr ven without ever needing to res	ee, or four. The	efore, if someone a		
This proposal is insp	pired by the proposed Enumera	able::Lazy::Leng	n class of Kevin Ne	wton in response to	<u>#21135</u>
The IndefiniteNumer returns a definite Nu	ric class would serve as a base Imeric.	e class for such v	alues. In particular	, it relies on a subcla	ass to define #value, which
<pre>def +(other) def -(other) def *(other) def /(other)</pre>	<pre>ther) = value.coerce(o   = value + other   = value - other   = value * other   = value / other er) = value &lt;=&gt; other</pre>	ther)			
It is expected that in	particular, <=> will be override	den for subclass			
	wmore then just that the value	in question is N	-		
What is not clear to to be currently possi Note: with the length	w more than just that the value me is if IndefiniteInteger shoul ble.) If subclassing cannot be n of an Enumerable as inspirat fine <=> against plus or minus	d be a subclass , what about defi ion, I would argu	meric. It seems ap f IndefiniteNumeric iing #kind_of?(Integ	propriate have Inde or of Integer. (Sucl ger) to be true?	finiteInteger and so forth. h a thing does not appear
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Numeric
Float
IndefiniteNumeric
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IndefiniteInteger
IndefiniteFloat
Integer
...
VS
Numeric
Float
IndefiniteFloat
IndefiniteNumeric
Integer
IndefiniteInteger
```

. . .

## which might break things.

But that discussion is mostly moot when talking Class vs Module. "Indefiniteness" is clearly a property that might apply to objects in a way that strongly matches the Module concept. However, as I think about your observation, it seems that I might have been thinking too specifically about the application I was envisioning.

Perhaps my real issue is with the behavior of Numeric. Subclasses of Numeric are required to define #coerce (and encouraged to implement the arithmetic operators) when in many cases, these objects are numbers with additional context. Whether we are talking cats in a box, the number of elements in an enumerable, or the change from a purchase, there is a definite value associated with the object, and once we have that, all of these arithmetic operations, to include coercion, are generally set.

As for "necessity", after thirty years, we're probably passed that. :D For utility, however, I think that this significantly simplifies subclassing Numeric.

Assuming this idea is desirable, I see three approaches:

- New module, Value with the above method definitions. This could be included by new subclasses of Numeric as desired.
- New subclass of Numeric, Value, with the above method definitions.
- Modify Numeric to check for the presence of #value in objects where #coerce is not defined, and using the result as described.

The example class Tally in the documentation strikes me as wrapping a representation around the whole numbers. As such, it is natural coerce other values into Tally objects, but for the cases I envision, it goes the other way.

The proposed method definitions fill out contract for Numeric subclasses. While it might be reasonable to include these definitions in a class which does not descend from Numeric, such a class would not gain the functionality from Numeric that these definitions enable.

Between subclassing Numeric and changing Numeric, I feel nervous about changing behavior, even if it means no raising against code that currently fails a contract.

Also, I am not here to ask for the core team to implement this feature. I am looking for support for and guidance on a feature before I develop the code and submit it. (Unless that would be even *more* work for the core team...

## #3 - 03/11/2025 09:53 AM - mame (Yusuke Endoh)

Student (Nathan Zook) wrote:

Suppose someone deals five cards face down from a regulation poker deck, and we wish to reason about the number of aces. We know that that number is one of zero, one, two, three, or four. Therefore, if someone asks "is this number larger than negative one?", the answer is yes even without ever needing to resolve the actual value.

What would ace\_count > 2 be, for example? Return true or false according to its probability? Raise an exception? Something else?